



LA MILAGROSA MIDDLE SCHOOL

Student's name \_\_\_\_\_

Grade \_\_\_\_\_<sup>th</sup> Group \_\_\_\_\_ Date: Day \_\_\_\_\_ Month \_\_\_\_\_ year \_\_\_\_\_

Mr. Palacios and Mr. Pino, English Teachers.



PEOPLE I ADMIRE

SESIÓN 1: EXPLANATION

Tema	Explicación	Ejemplo en el texto	Nota didáctica
Saxon Genitive / Posesión	Muestra propiedad o pertenencia de algo.	her abilities	Se puede practicar convirtiendo <i>the abilities of Diana</i> → <i>Diana's abilities</i> .
Uso de adjetivos	Describe cualidades o características de personas, objetos o situaciones.	intelligent, patient, responsible, confident	Evalúa la habilidad de elegir adjetivos correctos y combinarlos con <i>be</i> o <i>need to be</i> .
Presente simple	Describe cualidades permanentes, rutinas o hechos generales.	She is very intelligent	Refuerza la estructura sujeto + <i>to be</i> + adjetivo.
Presente continuo	Indica acciones que están ocurriendo en el momento de hablar o alrededor de él.	working at NASA	Enseña cómo combinar <i>to be</i> + verbo-ing para expresar acciones en progreso.
Expresiones de obligación	Indican tareas que deben cumplirse.	She has to control the robot...	Diferencia entre obligación ( <i>has to</i> ) y necesidad de cualidades ( <i>needs to be</i> ).
Expresiones de necesidad	Indican cualidades que deben poseerse para realizar tareas.	she needs to be very patient	Permite que el estudiante identifique cualidades necesarias para tareas específicas.
Comprensión lectora / análisis	Capacidad de identificar información clave sobre personas y acciones.	Identificar quién es Diana, su profesión, sus habilidades y la razón de su importancia	Fomenta lectura crítica y extracción de información.
Conectores causales	Relacionan ideas mostrando causa y efecto o justificación.	so she needs..., because there is no space for errors	Enseña cómo conectar ideas de manera lógica y coherente.

SECCIÓN 2: WAY TO GO

PUNTO 1. Choose for Colombian characters and complete the text to describe why you admire him or her.

Espacio	Qué se debe escribir	Ejemplos
(1)	Nombre de la persona que admiras	Elon Musk
(2)	Nacionalidad y profesión	South African entrepreneur
(3)	Primer adjetivo positivo	intelligent
(4)	Segundo adjetivo positivo	visionary
(5)	Acción principal de su trabajo	develop innovative technologies
(6)	Primer adjetivo necesario para esa acción	creative
(7)	Segundo adjetivo necesario para esa acción	determined
(8)	Otro adjetivo importante	confident
(9)	Razón de esa cualidad	because his projects involve high risks

**Exemple:** I admire **Diana Trujillo**. She's a **Colombian scientist** working at NASA. She is very **intelligent**; she is great at **mathematics**. Diana has to **control the robot in the "Curiosity" mission on Mars**, so she needs to be very **patient** and **responsible**. Also, she needs to be very **confident** in her abilities because **there is no space for errors on Mars**.

I admire (1) \_\_\_\_\_. He is a (2) \_\_\_\_\_ nationality/profession). He is very (3) \_\_\_\_\_ and (4) \_\_\_\_\_. He has to (5) \_\_\_\_\_. so he needs to be very (6) \_\_\_\_\_. and (7) \_\_\_\_\_. Also, he needs to be very (8) \_\_\_\_\_. because (9) \_\_\_\_\_.

I admire (1) \_\_\_\_\_. She is a (2) \_\_\_\_\_ nationality/profession). She is very (3) \_\_\_\_\_ and (4) \_\_\_\_\_. She has to (5) \_\_\_\_\_. so she needs to be very (6) \_\_\_\_\_. and (7) \_\_\_\_\_. Also, she needs to be very (8) \_\_\_\_\_. because (9) \_\_\_\_\_.

I admire (1) \_\_\_\_\_. He is a (2) \_\_\_\_\_ nationality/profession). He is very (3) \_\_\_\_\_ and (4) \_\_\_\_\_. He has to (5) \_\_\_\_\_. so he needs to be very (6) \_\_\_\_\_. and (7) \_\_\_\_\_. Also, he needs to be very (8) \_\_\_\_\_. because (9) \_\_\_\_\_.

I admire (1) \_\_\_\_\_. She is a (2) \_\_\_\_\_ nationality/profession). She is very (3) \_\_\_\_\_ and (4) \_\_\_\_\_. She has to (5) \_\_\_\_\_. so she needs to be very (6) \_\_\_\_\_. and (7) \_\_\_\_\_. Also, she needs to be very (8) \_\_\_\_\_. because (9) \_\_\_\_\_.

### SESIÓN 3: GRAMMAR

**PUNTO 2: TRANSLATION.** Traduce al español las oraciones de la columna 1 y al inglés las de la columna 2.

Inglés → Español (13 puntos)	Español → Inglés (13 puntos)
1. He is always very confident in class. _____	1. Ella nunca está triste en la escuela. _____
2. There is a big library in my school. _____	2. Nosotros siempre comemos en casa. _____
3. They usually do their homework at 6 o'clock. _____	3. Mi hermano rara vez estudia en la tarde. _____
4. I often visit my grandparents on Sundays. _____	4. Mi padre siempre lee el periódico. _____
5. We are sometimes late for class. _____	5. Nosotros no tenemos ningún amigo en Londres. _____
6. She seldom drinks soda. _____	6. Ellos frecuentemente juegan videojuegos. _____
7. My brother's friends are very intelligent. _____	7. En mi casa hay una computadora nueva. _____
8. I never forget my English notebook. _____	8. Tú a menudo ayudas a tus padres. _____
9. We occasionally watch movies at school. _____	9. Mi abuela rara vez camina sola. _____
10. There are some beautiful parks in my city. _____	10. Ustedes siempre estudian en la biblioteca. _____
11. He has to study for the exam every night. _____	11. Mi hermana nunca visita el cine. _____
12. You are sometimes very creative. _____	12. Nosotros a veces jugamos fútbol en el parque. _____
13. My family usually eats together at dinner. _____	13. Mi primo es siempre muy divertido. _____

### SECCIÓN 4: PREGUNTAS TIPO ICFES

**PUNTO 3: Complete the sentences (1–10) with the correct option (A–L).** En la columna A encontrarás 10 oraciones (1–10) con un espacio en blanco, y en la columna B hay 12 opciones (A–L). Cada opción corresponde a una sola oración de la columna A; 2 opciones no se usan.

**Columna A. Puntos**

1. \_\_\_\_\_ admire Elon Musk for his innovative projects.
2. Elon Musk \_\_\_\_\_ a South African entrepreneur.
3. He is very \_\_\_\_\_; he solves complex problems easily.
4. An entrepreneur \_\_\_\_\_ take risks to launch new technologies.
5. I respect him \_\_\_\_\_ he creates solutions that help many people.
6. He designs devices; \_\_\_\_\_, he supervises their development.
7. To succeed, he needs to be \_\_\_\_\_ in his abilities.
8. Many inventors are very \_\_\_\_\_ and good at finding new uses for ideas.
9. I admire \_\_\_\_\_ leadership and vision.
10. Elon Musk is an \_\_\_\_\_ who founded several tech companies.

**Columna B: opciones**

- A I
- B is
- C intelligent
- D has to
- E because
- F Also
- G confident
- H so
- I creative
- J entrepreneur
- K generally
- L his

**PUNTO 4: Choose the correct answer (A–C) for each sentence.**

**Ejemplo:**



**Columna A**

1. He \_\_\_\_\_ very intelligent.
2. Elon Musk is a \_\_\_\_\_ entrepreneur.
3. She \_\_\_\_\_ to finish her project today.
4. He works very hard \_\_\_\_\_ he wants to succeed.
5. Elon is determined; \_\_\_\_\_, he is also very confident.
6. I \_\_\_\_\_ Elon Musk for his innovative ideas.
7. He \_\_\_\_\_ develop new technologies every year.
8. Elon is from South Africa; he \_\_\_\_\_ American.
9. He faces high risks, \_\_\_\_\_ he must stay confident.
10. Elon Musk is \_\_\_\_\_ at problem-solving.

**Columna B**

- A. are
  - B. is
  - C. am
- A. creative
  - B. boring
  - C. lazy
- A. has to
  - B. can
  - C. may
- A. but
  - B. because
  - C. although
- A. Also
  - B. Never
  - C. Hardly
- A. admire
  - B. dislike
  - C. ignore
- A. need
  - B. needs to
  - C. needing
- A. isn't
  - B. are
  - C. be
- A. so
  - B. or
  - C. if
- A. weak
  - B. great
  - C. absent

**PUNTO 5: COMPLETE THE TEXT**

Elon Musk (1) \_\_\_\_\_ a South African entrepreneur who is well-known around the world. He (2) \_\_\_\_\_ very intelligent, creative, and determined. Many people admire him (3) \_\_\_\_\_ he works on innovative projects like Tesla and SpaceX. Musk often (4) \_\_\_\_\_ to solve problems in ways that others cannot.

He (5) \_\_\_\_\_ also very confident in his abilities. His projects involve high risks, so he (6) \_\_\_\_\_ to be brave and persistent. People think he (7) \_\_\_\_\_ a great example of leadership and innovation.

Musk believes that technology (8) \_\_\_\_\_ help humanity face future challenges. He invests in clean energy and space exploration. There (9) \_\_\_\_\_ many difficulties in his career, but he never gives up. That is why Elon Musk (10) \_\_\_\_\_ admired by millions of people worldwide.

**CUADRO DE RESPUESTAS**

Punto	OPTIONS			
1	A He is	B He are	C He am	D He's not
2	A is	B are	C am	D be
3	A because	B so	C also	D and
4	A has	B have	C need	D has to
5	A is	B are	C am	D be
6	A have	B has	C has to	D need
7	A are	B is	C be	D am
8	A can	B are	C is	D has
9	A is	B are	C have	D has
10	A are	B is	C am	D be

**PUNTO 7: READING COMPREHENSION. Read the article and then answer the questions.**

**Ejemplo:**

0. Something unusual about the Oneida village place is that

- A. everybody slept under the same roof.
- B. people were very independent.
- C. everyone had their own room.

Respuesta: 0.  A  B  C

**My Family and Our Daily Life**

My name is Anna, and I am twelve years old. I am a student, and I live in a small town with my family. There are four people in my family: my father, my mother, my brother, and me. We are a happy family. Our house is not very big, but it is comfortable. There is a small garden in front of the house, and there are some flowers in it.

My father is a teacher. His name is Robert, and he works at a school in the city. He is very friendly and intelligent. My mother is a nurse. Her name is Laura, and she works in the hospital. She is very kind and always helps people. My brother's name is Tom. He is ten years old, and he is very funny.

Every day, I wake up at 7 o'clock. I have breakfast with my family, and then I go to school. At school, I study English, Math, and Science. My best friend is Lucy. She is also my neighbor, and she usually comes to my house after school. We play games or do homework together.

In the evening, we all have dinner at home. Sometimes there is soup, and sometimes there are sandwiches. After dinner, my family watches TV in the living room. This is our daily routine, and I like it because I am with my family.

**Preguntas (en cuadro)**

<i>Column A: Questions/Statements</i>	<i>Column B: Options</i>
1. Anna _____ twelve years old.	A. am B. is C. are
2. There _____ four people in Anna's family.	A. is B. are C. be
3. Anna's father is _____.	A. a teacher B. a nurse C. a student
4. Her mother works in _____.	A. a hospital B. a school C. a garden
5. Tom is Anna's _____.	A. cousin B. brother C. uncle
6. Anna _____ breakfast at 7 o'clock.	A. have B. has C. having
7. Lucy is Anna's _____.	A. best friend B. teacher C. mother
8. Sometimes there _____ sandwiches for dinner.	A. is B. are C. any
9. After school, Lucy and Anna _____ homework together.	



- A. do
- B. does
- C. doing

10. In the evening, Anna's family \_\_\_\_\_ TV.

- A. watch
- B. watches
- C. watching

### PUNTO 7: SELF-ASSESSMENT – AUTOEVALUACIÓN

Retroalimentación (hoy aprendimos a...):	Autoevaluación (marca ✓ lo que lograste hoy):
<input type="checkbox"/> Usar el verbo <i>to be</i> en afirmaciones, negaciones y preguntas.	<input type="checkbox"/> Puedo usar <i>to be</i> correctamente en oraciones afirmativas, negativas e interrogativas.
<input type="checkbox"/> Diferenciar <i>there is</i> y <i>there are</i> en oraciones afirmativas, negativas e interrogativas.	<input type="checkbox"/> Puedo identificar y construir oraciones con <i>there is</i> y <i>there are</i> .
<input type="checkbox"/> Usar <i>some, any, a, an, the</i> en contextos cotidianos.	<input type="checkbox"/> Puedo aplicar <i>some, any, a, an, the</i> en situaciones reales.
<input type="checkbox"/> Reconocer y usar sustantivos, adjetivos y demostrativos en frases simples.	<input type="checkbox"/> Puedo reconocer y usar sustantivos, adjetivos y demostrativos en oraciones.
<input type="checkbox"/> Utilizar pronombres personales, posesivos y el posesivo sajón para hablar de personas y familia.	<input type="checkbox"/> Puedo presentar a mi familia usando pronombres personales, adjetivos posesivos y posesivo sajón.
<input type="checkbox"/> Describir rutinas diarias e introducir a otras personas en inglés.	<input type="checkbox"/> Puedo escribir un texto corto sobre mi rutina diaria y presentar a otra persona.



<b>a</b>	<b>address</b>	<b>afternoon</b>	<b>age</b>	<b>always</b>	<b>an</b>	<b>any</b>	<b>are</b>	<b>at</b>	<b>bag</b>
un	dirección	tarde	edad	siempre	un/una	ninguno/alguno	son/están	en (dirección)	bolso/mochila
<b>beautiful</b>	<b>big</b>	<b>board</b>	<b>book</b>	<b>boy</b>	<b>breakfast</b>	<b>brother</b>	<b>chair</b>	<b>color</b>	<b>cousin</b>
bonito/hermoso	grande	tablero	libro	niño	desayuno	hermano	silla	color	primo/prima
<b>daily</b>	<b>daughter</b>	<b>desk</b>	<b>dinner</b>	<b>do</b>	<b>eat</b>	<b>evening</b>	<b>family</b>	<b>father</b>	<b>friend</b>
diario	hija	escritorio	cena	hacer	comer	atardecer/noche	familia	padre	amigo
<b>girl</b>	<b>go</b>	<b>goodbye</b>	<b>happy</b>	<b>handsome</b>	<b>have</b>	<b>her</b>	<b>herself</b>	<b>hi</b>	<b>him</b>
niña	ir	adiós	feliz	guapo	tener/tomar	su (de ella)	ella misma	hola	a él
<b>his</b>	<b>himself</b>	<b>home</b>	<b>homework</b>	<b>how</b>	<b>in</b>	<b>is</b>	<b>it</b>	<b>its</b>	<b>itself</b>
su (de él)	él mismo	casa	tarea	cómo	en (lugar)	es/está	eso	su (de eso)	eso mismo
<b>listen</b>	<b>live</b>	<b>lunch</b>	<b>man</b>	<b>me</b>	<b>mother</b>	<b>music</b>	<b>my</b>	<b>myself</b>	<b>name</b>
escuchar	vivir	almuerzo	hombre	me	madre	música	mi	yo mismo	nombre
<b>never</b>	<b>night</b>	<b>no</b>	<b>notebook</b>	<b>number</b>	<b>often</b>	<b>our</b>	<b>ourselves</b>	<b>parents</b>	<b>pen</b>
nunca	noche	no	cuaderno	número	a menudo	nuestro	nosotros mismos	padres	bolígrafo
<b>person</b>	<b>phone</b>	<b>play</b>	<b>please</b>	<b>sad</b>	<b>school</b>	<b>chair</b>	<b>short</b>	<b>sister</b>	<b>sleep</b>
persona	teléfono	jugar	por favor	triste	escuela	silla	bajo/corto	hermana	dormir
<b>some</b>	<b>sometimes</b>	<b>son</b>	<b>sports</b>	<b>student</b>	<b>study</b>	<b>table</b>	<b>tall</b>	<b>teacher</b>	<b>thanks</b>
algunos	algunas veces	hijo	deportes	estudiante	estudiar	mesa	alto	profesor	gracias
<b>that</b>	<b>the</b>	<b>their</b>	<b>them</b>	<b>themselves</b>	<b>these</b>	<b>they</b>	<b>this</b>	<b>those</b>	<b>tv</b>
ese/esa	el/la/los/las	su (de ellos)	a ellos	ellos mismos	estos/estas	ellos	este/esta	esos/esas	televisor
<b>uncle</b>	<b>up</b>	<b>usually</b>	<b>wake</b>	<b>watch</b>	<b>we</b>	<b>what</b>	<b>when</b>	<b>where</b>	<b>which</b>
tío	arriba	usualmente	despertar	ver	nosotros	qué	cuándo	dónde	cuál
<b>who</b>	<b>woman</b>	<b>with</b>	<b>yes</b>	<b>you</b>	<b>your</b>	<b>yourself</b>			
quién	mujer	con	sí	tú/usted/ustedes	tu	tú mismo			